

Provincial Social Justice Initiatives Grant

2020–21



Application deadline: Wednesday, December 2, 2020 at 5:00 p.m.*

***If funds are not allocated, additional applications will be considered until April 9, 2021**

Provincial Social Justice Initiatives Grant

About the grant

The Provincial Social Justice Initiatives Grant is administered by the Professional and Social Issues Division (PSID). Grants are awarded on a yearly basis to support social justice projects that have an ongoing and systemic impact on teachers and students across the province, and in their community. Projects may involve local community groups but should not be donations to these groups. The total amount of grant funds awarded in each school year is a maximum of \$5,000. This amount may be awarded to one applicant or divided among more than one applicant.

Criteria

To be considered for a grant, projects must meet the following criteria:

- teacher initiatives for educational change in areas of social justice, such as antiracist and multicultural education, gender equity, LGBTQ2S+ support, environmental justice, human rights, Aboriginal education, peace and global education, disability justice, poverty issues, and violence prevention project reflects the principles of the BCTF Social Justice Lens: access, agency, advocacy, and solidarity/action
- involve several teachers, where possible
- impact students and teachers across the province and in their community
- demonstrate potential for systemic change
- take place within the current school year
- may be used for the following but are not limited to these purposes—release time, materials, publicity, communications, and coalition-building
- grants are not relating to donations to outside groups, overseas projects, or school supplies, hardware, or materials that are the responsibility of the school district or Ministry of Education.

Process

Prior approval is mandatory before undertaking the project.

- Applicants must submit the BCTF Provincial Social Justice Initiatives Grant application form for approval of the grant. All grant applications must be received by 5:00 p.m. on Wednesday, December 2, 2020.
- If there are any remaining grant funds available after the initial funds have been allocated, applications that meet the grant criteria and are submitted by Thursday, April 9, 2021 will be considered for funding on a first-come, first-served basis.
- All applicants will be informed of the decision in writing.
- Funds will be sent to the local president for distribution to the grant recipient.
- Locals must keep a copy of all receipts on file.
- T4 forms must be issued for honoraria over \$500.

Application guidelines

The application form must be fully completed, and include:

- a description of the project, with all fields completed
- a detailed budget, including a list of other sources of funding applied for and/or received
- signatures of the BCTF member (the applicant) and the local president.

For more details on the above, please refer to the Provincial Social Justice Initiatives Grant Rubric at the end of the application form.

Final report and sharing teaching resources

A completed copy of the Provincial Social Justice Initiatives Final Report form must be received by the end of the school year. The report may be published and distributed to members. Please use the Provincial Social Justice Initiatives Grant Final Report form posted on the BCTF Grants and Funds web page (bctf.ca/SocialJusticeGrants.aspx). Any teaching resources produced using grant funds should be posted by grant recipients on TeachBC.

Following completion of the project, please write a short article to be published in the *Social Justice Newsletter*. Photographs are always welcome. Please note that in order for photographs of students to be published, the school should have written parental permission.

For further information, please contact Todd Patrick, Assistant Director of Social Justice. 604-871-1821, toll-free 1-800-663-9163 local 1850, tpatrick@bctf.ca.

**Provincial Social Justice Initiatives Grant 2020–21 Grant
Application Form**

Please print

Project title:	
Date of application:	Name of applicant:
Applicant's address:	
Applicant's phone:	Applicant's fax:
Applicant's email address:	
Name of local/sublocal:	Local association number:
Name of Local President:	Local President's phone:
Local President's email address	
Applicant's school name:	
School address:	
School phone:	School fax:

Because the BCTF has an affirmative action policy, an applicant may wish to provide, on a voluntary basis, information as to whether they self-identify as a member of an equity-seeking group, which includes female, trans* (trans, transgender, transsexual, genderqueer, Two-Spirit, transwoman, transman), visible minority, or racialized person, Aboriginal (Indigenous) person, person with a disability, or lesbian, gay, or bisexual person. In selecting recipients of BCTF grants, the Executive Committee will take into account the importance of representation from members in their first five years of teaching, the importance of representation from all areas of the province, the need for diversity, and to ensure that members from equity-seeking or minority groups are represented among grant recipients, and the importance of achieving a balance of female and male representatives of the general membership.

I self-identify as a member of the following equity seeking group: _____

Who is involved in the project?

Number of teachers involved:	Number of schools involved:
List additional groups involved (if any):	

Project description

Project goals

Proposed timeline (list each activity, from commencement to completion, with tentative dates)

Intended systemic impacts on students and teachers at the community level

Intended systemic impacts on students and teachers at the provincial level

List any resources that will be created and shared on TeachBC

How socially just is your social justice grant or project? Please provide details on how your grant application fits within the social justice lens.

Access: How do you ensure that there are no barriers to participation in the project?

Agency: How will this project empower participants to know their rights, voice their concerns, and effect change?

Advocacy: How does this project help participants to develop concrete skills to effect change?

Solidarity action: How does the project allow for networking and coalition building among students, teachers, families, and community groups to effect systemic change?

Project Budget

*Please keep all receipts on file at the local office.

Expenses	
Item	Cost
Total expenses	

External funding

Funding source	Amount
Total external funding	
Net amount of Provincial Social Justices Initiatives Grant requested from the BCTF	

The applicant may apply for up to \$5,000 from the Provincial Social Justice Initiatives Grant.

Has your local received funding for a similar project in the past?		
<input type="checkbox"/> No	Yes	year(s):

I will write an article for the Social Justice Newsletter so that my colleagues can learn about this project.

Signature of applicant:	Signature of Local President:
Grant cheques will be issued to local office, not to the applicant. The first cheque will be for 50% of the total grant; the balance will follow upon BCTF's receipt of the final report showing all budget expenditures, which must be submitted no later than June 18, 2021.	
You may mail or fax this application to: Todd Patrick, Assistant Director of Social Justice BC Teachers' Federation 100-550 West 6th Avenue Vancouver, BC V5Z 4P2 Fax: 604-871-2286	
For further information, please contact Todd Patrick, Assistant Director of Social Justice 604-871-1850, toll-free 1-800-663-9163 local 1850, tpatrick@bctf.ca .	

Provincial Social Justice Initiatives Grant Rubric

This will be used along with your application form to assess the merits of each application.

Project title: _____

Social justice topic: _____ Zone: _____

Criteria	Meets all criteria	Meets some criteria	Not within criteria
1. Initiative for educational change in one or more area of social justice	applicant clearly describes how the project will effect educational change in at least one area of social justice		no evidence of how the project will effect educational change in at least one area of social justice
2. Potential impact on students and teachers.	high potential degree of impact	moderate potential degree of impact	low potential degree of impact
3. Potential for broad scope of impact.	project will benefit teachers and students at the provincial level	project will benefit teachers and students at a regional or community level	project will benefit students at a school or classroom level
4. Potential to create systemic change	project addresses underlying causes of an issue and provides participants with tools to effect systemic change		project responds to an immediate need but does not address underlying causes of an issue
5. Degree of collaboration	high degree of collaboration among teachers, may include outside partners	one teacher involved in majority of planning, with some input from other partners	project planned and run by one teacher with no collaboration involved
6. Addresses all quadrants of the <i>Social Justice Lens</i>	all quadrants of the SJ lens explained clearly with connections to the project	some quadrant connections are made, others are tenuous in nature	no consideration of Social Justice Lens in planning or content of project
7. Project is innovative in nature	a similar project has never been funded by a Provincial Social Justice Initiatives Grant	projects somewhat similar in nature have been funded by a Provincial Social Justice Initiatives Grant in the past	a project that closely resembles this project has been funded by a Provincial Social Justice Initiatives Grant in the past
8. Newness of proposal	new proposal	modified proposal based on previous project of similar nature	repeat proposal

9. Application only covers allowable expenses	covers allowable expenses, with additional funding from other sources covering ineligible expenses		expenses include items that the BCTF does not pay for
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