

## **LOCAL PD ACTIVITIES - MAY 15th**

Visit: <http://www.ktta.ca/professional-development/local-ktta-pd-offerings.html>

May 15th is a School Based Professional Development Day and each school's professional development committee has the right and responsibility for planning activities for members at the school. These activities can include an activity or many activities / workshops. The two district opportunities noted below can be PD workshops the school PD committee determines for the school along with other opportunities planned by the school PD committee.

Note that if your school PD committee does not have one or more of these activities as part of the plan for the day, then you will need to request attendance through school administration.

The following are sessions open to members across the district:

### **Igniting a Passion for Literacy, K-4** *(With Faye Brownlie)*

Henry Grube Education Centre  
Contact: Trish Persad ([tpersad@sd73.bc.ca](mailto:tpersad@sd73.bc.ca))  
Registration: <https://goo.gl/qgINiJ>

As we work within our redesigned curriculum, what are teachers in BC doing to bring joy and learning into their K-4 literacy classrooms? What are we doing more of? What are we doing less of? See what strategies and structures your colleagues are embracing, including story, readers, and writers workshops, strategic sequences, and inquiry.

### **Creating a Gender-Inclusive School Culture**

Henry Grube Education Centre  
Contact: Nichelle Penney ([npenney@sd73.bc.ca](mailto:npenney@sd73.bc.ca))

This workshop will help develop an understanding of the risks facing trans\* students, as well as the protective factors, gain increased familiarity with terminology used by the trans\* communities and increased awareness of gender identity and gender expression. Best practices for supporting a student through gender transition within the school system will be covered. Although the focus is on trans\* students, gender inclusive schools help all students to feel safe at school.

### **Construction of Secwepemc Canoe**

Brock Middle School  
Contact: Brenda Celesta ([bcelesta@sd73.bc.ca](mailto:bcelesta@sd73.bc.ca))

Teachers are invited to experience the construction of a Secwepemc Canoe and see how this opportunity can fit into the classroom or school. Frank Antoine of Quaaout Lodge will be at Brock Middle School from 10AM to 2PM. Please RSVP Brenda Celesta by Wednesday, May 10th 3PM if you would like to attend.

### Emotional Competency Supporting Students

Sagebrush Theatre (next to South Kam Secondary)

Registration: <https://goo.gl/Zd18OQ>

Dr. Brown has developed a theory of holistic emotional education that is predicated upon six principles of emotional competency that arise out of his research in the area of affective education and learning. Former Director of the Institute of Aboriginal Health in the College of Health Disciplines and Indigenous Doctoral Program in the Department of Educational Studies at UBC. Co-author of The Sacred Tree, an educational curriculum based in the Aboriginal values and epistemology.

### Reggio Emilia Place-Based Math

Location To Be Determined

Contact: Marianne Vande Pol ([mvandepol@sd73.bc.ca](mailto:mvandepol@sd73.bc.ca))

Registration: <https://goo.gl/forms/QMqoCOc4i2vtPhUp2>

Connecting elements of BC's curriculum with the First Peoples Principles of Learning and a relationship with place. We will investigate how place can inspire mathematical thinking. During the day, many examples from classrooms and our professional inquiry will be shared - provocations, projects and place-based learning experiences.

Janice Novakowski will be leading the session and is a District Teacher Consultant in the Richmond School District.

### Diving Deeper Into Project Based Learning

Kay Bingham Elementary

Contact: Amanda Russett ([arussett@sd73.bc.ca](mailto:arussett@sd73.bc.ca))

Registration: <https://goo.gl/vYeeGA>

Teachers will have an opportunity to experience Project Based Learning while creating a project they can implement in their own class. There will be many elementary teachers in attendance, so the collaboration with grade-level colleagues is possible. Also, the co-facilitators will be teachers who have been implementing PBL this year at both the primary and intermediate level.