

Details:

Time: 8:30-3:00 *lunch provided*

Location: Pineridge Elementary

Description:

This workshop will be an introductory session on the Universal Design for Learning framework and is designed to build the capacities of K-12 teachers, to take the theory of the Universal Design for Learning (UDL), and to use it to create more inclusive classrooms. The session will begin with a brief overview of the theory, its history, and the research that supports this framework. This will then be followed up by an explanation of how collecting and analyzing class profiles can help with understanding the needs and interests of students. The objective of this session is for teachers to walk away with a deeper understanding of UDL and the guidelines that it follows, and to be equipped with strategies to further develop inclusion in their classrooms.

Presenter: Yik Wah Penner

Yik-Wah's teaching career first began in 2011, upon finishing his Bachelors of Education program at the University of British Columbia. Over the past 6 years, he has had the privilege of teaching secondary students in Vancouver and Singapore, but the majority of his teaching experience has been with teaching grade 8 at a middle school in Richmond, BC. It was through this experience that he gained a profound appreciation for the middle school model, and saw how collaboration, project-based learning and inquiry-based learning could truly transform learning experiences for students. Furthermore, it was through his experience teaching grade 8, that YikWah began to see how students gravitated towards using various forms of technology to express their learning. It was this observation that inspired Yik-Wah to complete his Masters of Educational Technology through the University of British Columbia, as he sought to investigate how technology could further support and augment learning experiences for students.

Please **email me to register!**

Thanks,

Carly