

POSITIVE BEHAVIOUR INTERVENTION AND SUPPORT



CONNECTING STUDENTS
TO THEIR FUTURE



What is it? PBIS involves the development and implementation of school-wide systems that support and enhance social/emotional and academic learning for ALL students. Research indicates that when implemented with fidelity, offering a tiered intervention approach positively impacts school culture and achievement over the long term. Data is used very intentionally as a way of informing and evaluating instruction at a school-wide level. Acknowledging pro-social behaviours and celebrating success only serves to reinforce a culture of compassion, competency, safety, and self-efficacy. Successful schools have clear expectations that are well defined, taught explicitly and are sustainable over time.

This event is open to individual teachers, PBIS Committees and/or full school teams. CEAs are welcome to attend. The speaker's focus is on very practical hands-on information sharing. Real life elementary school examples will be shared. Attending with a team is ideal as time to create a School Action Plan will be given.

PBIS Training Pro-D Opportunity

Friday, February 23, 2018 • 8:30am to 3:00pm • Location to be determined
Lunch is included (Gluten free options will be available)

Registration

Please register at:

[https://goo.gl/forms/
FIhmwLWH31b6LQb93](https://goo.gl/forms/FIhmwLWH31b6LQb93)

Registration deadline:
February 16, 2018

Questions? Contact Naomi Shook at
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Nicci Beninger has been a teacher in British Columbia since 1975. She began her career as a secondary teacher in Port Alberni. She then moved to Richmond School District in 1981 and pursued her Masters in Counselling Psychology. Nicci was a counsellor at the elementary and secondary level and in 2004 became a member of the ACT – Area Counsellor Team – which was responsible for enhancing Social Responsibility in Richmond Schools. She became a PBIS coach in 2004 and worked in over 20 elementary schools and 5 secondary schools in Richmond.

After retiring in 2010, Nicci continued to work for the Richmond School District as a PBIS coach. She also has delivered workshops and full scale PBIS training in several other districts, including the Franco-phone School District, Vancouver, North Vancouver and the Christian Schools of British Columbia. Over the past two years she trained teams from 35 schools in the Yukon Territory.

Nicci has a passionate belief in the power of PBIS to create schools that are not only efficient systems but also environments where students learn to make socially responsible independent decisions.