

KTTA News - September 13, 2016

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New Positions are Posted on SD 73 Website. Check at - <http://www3.sd73.bc.ca/careers>.

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A. New Round of Postings (*Postings Attached*)

As a result of increased student enrollment over the summer, the School Board voted last night to allocate an additional 7 FTE teaching positions to the district. Attached to this e-newsletter are those positions and other vacancies that have come up recently.

This includes 29 elementary positions (PT and FT), 4 middle school positions (PT and FT), and 11 secondary positions (PT and FT).

Members who are eligible to apply (Recall, Part Time - if schedules do not conflict, and TTOCs) would do so through OASIS.

The KTTA and district will also meet next Monday to discuss remaining monies in the Education Fund which could result in a few more positions.

B. Enrollment Report - Sept/16 (*Report Attached*)

At the School Board meeting last night, the district received a report (attached) that notes an increase in enrollment over what was projected in the budget last year.

The enrollment increases are:

*Kindergarten: 115 FTE
Grades 1-7: 88 FTE
Grades 8-12: 27 FTE*

D. Reporting Order (*Information Attached*)

Note that this is still in the process and no changes will be made yet.

The School Board received a report at its meeting last night on the new provincial Reporting Order. This report breaks down the new report policy in the following way

What is the Same:

- Same guidelines for reporting. There is still a requirement for three (3) formal (written) and two (2) informal reports a year.
- One of the formal reports needs to be a year end summative report at the end of the school year or semester.
- Informal reports can include parent-teacher interviews or other means of personal or electronic communication.

What is Different:

- Summative reports has to provide a description of how the learning standards for the new curricular areas of Career Education and Applied Design, Skills, and Technology have been met. (For Grades 6-9, these curricular areas are to be reported on as individual courses and require a letter grade.
- Summative reports must include student self-assessment of the core competencies, with teacher support as appropriate for the student.
- For students in Grades 4-5, Boards may choose to provide letter grades to parents in a document other than a report card.
- In Grades 10-12, formal reports will continue to include letter grades, percentages, and written reporting comments, where deemed appropriate to indicate student's level of performance in relation to learning standards or learning outcomes set out in the curriculum for each course

The interim Guidelines for Student Reporting K-9 provides district with the ability to create their own policies and procedures to help support the implementation of the new curriculum

One key aspect is that, while there need to be a minimum of five reports describing progress, there is flexibility with reporting as long as it is timeline and responsive throughout the year (i.e.. Electronic portfolios). Reporting still needs to include a year or semester end summative report.

Board policy will also determine whether letter grades are used on summary reports for grades 4-7. However, letter grades will still need to be provided on request.

The district will meet with the partner groups in the development of policies and procedures around reporting. This will provide an opportunity for teachers to provide input into reporting.