

KTTA News - February 15, 2017

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KTTA Information can be found at www.ktt.ca

Note Changed Date/Location: Next Staff Rep Meeting - February 28, 2017 (3PM at North Shore Community Centre)
After Staff Rep Training

Next General Meeting - March 14, 2017 (NorKam Library)
Documents at www.ktt.ca

Deadline for Nominations for Table Officers / PD Chair Positions - Friday, March 3rd

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A. School PD Day - February 24th

Options for School PD Committees and Members - Visit: www.ktt.ca/professional-development/local-ktt-pd-offerings.html

February 24th is designated as a **school professional development day** and the school PD committee would be organizing events and activities for that day.

Some members are offering workshops that are open to everyone and those are posted in the www.ktt.ca website under Pro-D Corner (in the link PD Workshops - Feb. 24).

The School PD Committee may want to make one or more of these part of the activities for the school's PD program to provide options for teachers at the school. If the school PD committee does not include an activity listed as part of the school's PD program, members can request to participate in these activities after requesting to do so through school administration.

The PD options include:

1) Westsyde Secondary Technology Institute: There will be workshops related to the use of technology in the classroom and how this can assist in the implementation of the new curriculum. Contact Jeremy Reid (jreid@sd73.bc.ca) for more information.

2) Critical Thinking Through Vertical Math: Aberdeen Elementary is working on critical thinking through vertical math in the morning and creating a series of vertical math problems. The afternoon options are either focussed on financial literacy (possible focus on classroom store/mall) and Applied Design (intermediate focus). Contact Darcy Martin (dmartin@sd73.bc.ca) for more information.

3) We're All in this Together! A Musical Journey with "Stick and Stone": Creating Arts Curriculum for All Neurodiversities: Contact Don Bennett (dbennett@sd73.bc.ca) for more information. Teachers will learn games, routines, and songs to improve community in their classrooms. They will take a musical journey through the book "Stick and Stone" to learn about friendship and inclusion. They will also become familiar with student self-assessment strategies

linked to the new curriculum, and will receive detailed lessons to assist them in transporting their students on the journey of "Stick and Stone".

4) **Big Little Science Centre:** Senior science teachers may be interested in getting together at the Big Little Science Centre to discuss how the centre can assist with new curriculum. If interested, please contact Gordon Gore (gordongore0@gmail.com) or call 778-472-2014.

5) **Project Based Learning / New Curriculum:** Andres Ruberg would like to host a workshop on either Project Based learning (developing and assessing meaningful projects) or New Curriculum discussion/planning through core competencies particularly in the areas of numeracy / secondary math or senior secondary computer science. Contact Andres Ruberg (aruberg@sd73.bc.ca) for more information.

6) **Dance PI3y Training:** Dance PI3y Training will be held on February 24th and 25th at Valleyview Secondary. Registration is at <https://goo.gl/3Y38iK> and contact Sherry Stade (ssstade@sd73.bc.ca) for more information.

7) **Inclusive PE Games:** This workshop is being hosted at Marion Schilling Elementary on February 24th and entails ideas on PE games for keeping most kids active for the most amount of time possible using mini/warm-up games. Registration is at: <https://goo.gl/82iPtW> and contact Sherry Stade (ssstade@sd73.bc.ca) for more information.

8) **Digging Deeper Into Project Based Learning:** Registration is at: <https://goo.gl/forms/V8d5CrZSSy0qNg202>. Opt in to a richer, deeper classroom experience! Weave your classroom activities into presentations of learning, marketable products, service to others, and have FUN doing it. This workshop will be a powerful follow-up for those who have encountered PBL previously, or enthusiastic newcomers who are ready to take up the reins, Attending this session connects you with the supports to transform your classroom in the next 90 days. Contact Amanda Russett for more information (arussett@sd73.bc.ca)

There are also provincial workshops in Richmond for New Teachers (www.ktta.ca/images/New_Teachers_Conference_2017.PDF).

Contact the KTTA office (office@ktta.ca) for more information.

B. TTOC Sick Days - Settlement Agreement

The KTTA filed a grievance in 2015 after a Teacher Teaching on Call (TTOC) was denied the ability to use accrued sick leave after working a few days of working in an assignment and after getting ill. This matter was resolved on without prejudice basis for that teacher. Later in the 2015-16 school year, another two TTOCs attempted to use accrued sick leave and was denied. This matter was grieved and referred to arbitration by the BCTF.

The matter was resolved between the parties and TTOCs will be able to now utilize accrued sick leave on the basis as noted below (reflected are the key points of the agreement). Note that the **full agreement** is attached to this newsletter.

1) *The parties agree that Teachers Teaching on Call will be provided with the right to use accrued sick leave benefits as set forth in this agreement on a trial basis, effective upon execution of this agreement and continuing until February 28, 2018.*

2) *Either the Board or the Union may give notice on or before January 31, 2018 to end this agreement and refer the matter to arbitration for binding resolution. If no notice is provided, this*

agreement will remain in effect until the parties mutually agree to amend it or the relevant collective agreement language.

3) In the event the board opts to terminate the agreement and refer the matter to arbitration, the matter will be heard by Arbitrator Hall. To avoid delay, the parties agree to secure tentative dates with Mr. Hall for this purpose between April 1 and June 30, 2018.

4) TTOC's will be eligible to use accrued sick leave as of the first day of an on-call assignment. In order to be eligible to use accrued sick leave, a TTOC must: a) report to and work on the first day of the assignment fit and ready to assume the duties of their assignment; and b) become ill after commencing work in their assignment.

5) If a TTOC becomes ill during their assignment, they will report their illness to the school Principal. If a TTOC goes home before lunch, a full day will be charged to their sick bank, and a half day will be charged if the TTOC presents as sick after lunch.

6) Sick leave granted to a TTOC will continue until the earliest of the following events: a) the TTOC recovers and is able to resume their assignment; b) the teacher being replaced returns; or c) the assignment ends.

7) A TTOC shall only be required to begin work at school in order to claim a paid sick day on the first day of the assignment. A TTOC can claim a paid sick day, on any subsequent day of an assignment after the first, without having to report to work.

8) The Board will reimburse the two individual grievors in this matter for the sick leave they would have had the right to access had this agreement been in place at the time of their illnesses. Their sick leave banks will be deducted accordingly.

This agreement is now in effect so any future breaches of this agreement should be reported to the KTTA office (250-554-1223 or office@ktt.ca).

C. Tax Season - T4 Statements and Claiming School Supplies

T4 Statements (From SD73 Finance):

Your T4 statement for 2016 is available on the **OASIS** website under the **My Info Tab**. Please click on the **T4 Statement** option and select the **2016 date**.

No paper copy will be issued so please print a copy at your convenience. Please note if you worked in a *Regular* position and also as a TTOC employee during the year you will receive two (2) T4 statements. You need to print both T4 statements.

To view/print the Back Page of your T4 please go to your **Zimbra** and select the **MYSD73 Zimlet**, and then the **All Staff** folder. To open click on the document **T4-Page 2 Back**.

Claiming School Supplies:

A new claim teachers can make under your Federal Taxes is the "**Teacher and Early Childhood Educator School Supply Tax Credit**". As noted in the Canada Revenue Agency site, "This measure will allow an employee who is an eligible educator to claim a 15% refundable tax credit based on an amount of up to \$1000 of purchases of eligible teaching supplies by the employee in a taxation year."

Tax programs should have this claim available and should assist with the process of claiming this credit. For more information, visit: www.cra-arc.gc.ca/gncy/bdgt/2016/ga03-eng.html. This site will explain what can be claimed and what evidence you will need to make a claim.

Note that you will need certification from your school administration to attest to the eligible supplies expense as well as receipts for the purchases.

D. Provincial Discussions *(Re: Class Size/Composition Restoration)*

The BCTF and BCPSEA and Government representatives have continued to meet to attempt to get a final resolution regarding the class size, composition, and non-enrolling ratio language that was re-instated by the Supreme Court of Canada in November.

The parties are continuing to meet in an effort to resolve full restoration of class size and class composition language. The parties were successful in completing portions of the final agreement on non-enrolling specialist case load language (minimum numbers of LARTs, Resource Room Teachers, Teacher-Librarians, Counsellors, and English Language Learner Teachers) and on ancillary language (School Based Teams, Equitable Workload, etc.)

Letter of Understanding No. 17 which was negotiated in the last round of bargaining requires the parties to meet and negotiate implementation of the re-instated language.

E. BCTF Annual General Meeting Resolutions *(Maira MacKenzie - BCTF Executive Director)*

The 2017 AGM Reports and Resolutions book is now back from the printers and in the mail, so you will be receiving the hard copies soon. However, in the meantime, you can access it at: <https://www.bctf.ca/myBCTF/agm.aspx>.

If there are any further EC recommendations to the AGM, they will be posted in the supplementary report format, and distributed to the meeting.

We will also be developing a supplementary report to provide additional information and background to assist delegates in considering the recommendations in the Equity and Inclusion section of the Reports and Resolutions. We will keep you posted as additional materials become available.